

AUSTRALIAN MATRICULATION PROGRAMME (AUSMAT)

*Pathway to
a Brighter
Future*



A DISTINCTIVE LEARNING EXPERIENCE

Western Australian Certificate
of Education (WACE)



"I congratulate Sunway College, an important member of the international education community offering the Australian Matriculation programme (AUSMAT), on its 30th Anniversary and celebrate the College's successful relationship with the Western Australian spanning 30 years."



Allan Blagaich
CEO
School Curriculum and Standards
Department of Education
Government of Western Australia



"It was good to see Sunway's students receive Certificates of Distinction based on their exam results."

Well done! It is such a marvellous accolade to Sunway's AUSMAT programme and its lecturers."

Gail Taylor
Principal Consultant
- International Education
School Curriculum and Standards
Department of Education
Government of Western Australia

Welcome to AUSMAT, the Western Australian Year 12

"AUSMAT congratulates you in making a fine choice in choosing a programme that has coursework component and external examination. The academic rigour will help you move on to universities of your choice in the courses that you want to pursue. Let us help you be successful in all your undertakings this year. Meet up with our programme mentors and guidance counsellors to make sure that your choice of subjects and level of performance will help you achieve your goals."

Vanitha Satchithanadan
Director of Programme
Australian Matriculation Programme



AUSMAT IS RIGHT FOR YOU!

MALAYSIA'S MOST ESTABLISHED WESTERN AUSTRALIAN PRE-UNIVERSITY PROGRAMME

SUNWAY AUSMAT is the longest and largest overseas provider of the Western Australia Certificate of Education (WACE) in Malaysia - more than 30 years proven track record of academic excellence.

1. A QUALIFICATION BY THE AUSTRALIAN GOVERNMENT WITH WORLDWIDE RECOGNITION

The Western Australian Certificate of Education (WACE) takes students to universities worldwide including competitive higher education institutions in Canada, China, India, Japan, New Zealand, Singapore, South Korea, United Kingdom, the EU and the United States.

2. VARIETY, DIVERSITY AND FLEXIBILITY

SUNWAY AUSMAT offers a variety of subjects, hundreds of subject combinations, and great flexibility for students to explore their diverse academic and career interests.

3. UNIQUE AND BALANCED ASSESSMENT STRUCTURE

Assessments comprise 50% school-based assessments (prepared by AUSMAT lecturers) and 50% external examinations (administered by the Department of Education, Western Australia). This structure removes pressure associated with single high-stakes end-of-year examination. It also provides students with numerous opportunities to improve their scores throughout the academic year.

4. DEVELOPING 21st CENTURY SKILLS

SUNWAY AUSMAT caters for different learning needs through face-to-face teaching, blended learning, and use of educational technology. AUSMAT stimulates students' interest and equips them with critical 21st century skills such as problem solving, analytic thinking and creativity, and skills for lifelong learning.

**Congratulations
to our 2016 High
Achievers**



AUSMAT FACT SHEET

What is it ?

- Year 12 curriculum of Western Australia
- Prepares students for the Western Australian Certificate Education (WACE)

When ?

January Intake: Jan 2018 to Nov 2018
 March Intake: Mar 2018 to Nov 2018
 September Intake: Sep 2018 to Nov 2019

Assessments ?

50% - School Assessment (quiz, test, assignment, presentation, lab work and exams)

50% - External WACE Exam conducted by Western Australian Government

Results ?

Australian Tertiary Admission Ranking (ATAR) calculated from BEST 4 subjects

Entry Requirements ?

Pass SPM, O-level or equivalent with minimum five (5) credits

WACE Subjects

ENGLISH

- English
- English as an Additional Language or Dialect

MATHEMATICS

- Mathematics Application
- Mathematics Methods
- Mathematics Specialist

SCIENCE

- Chemistry
- Human Biology
- Physics

HUMANITIES AND SOCIAL SCIENCES

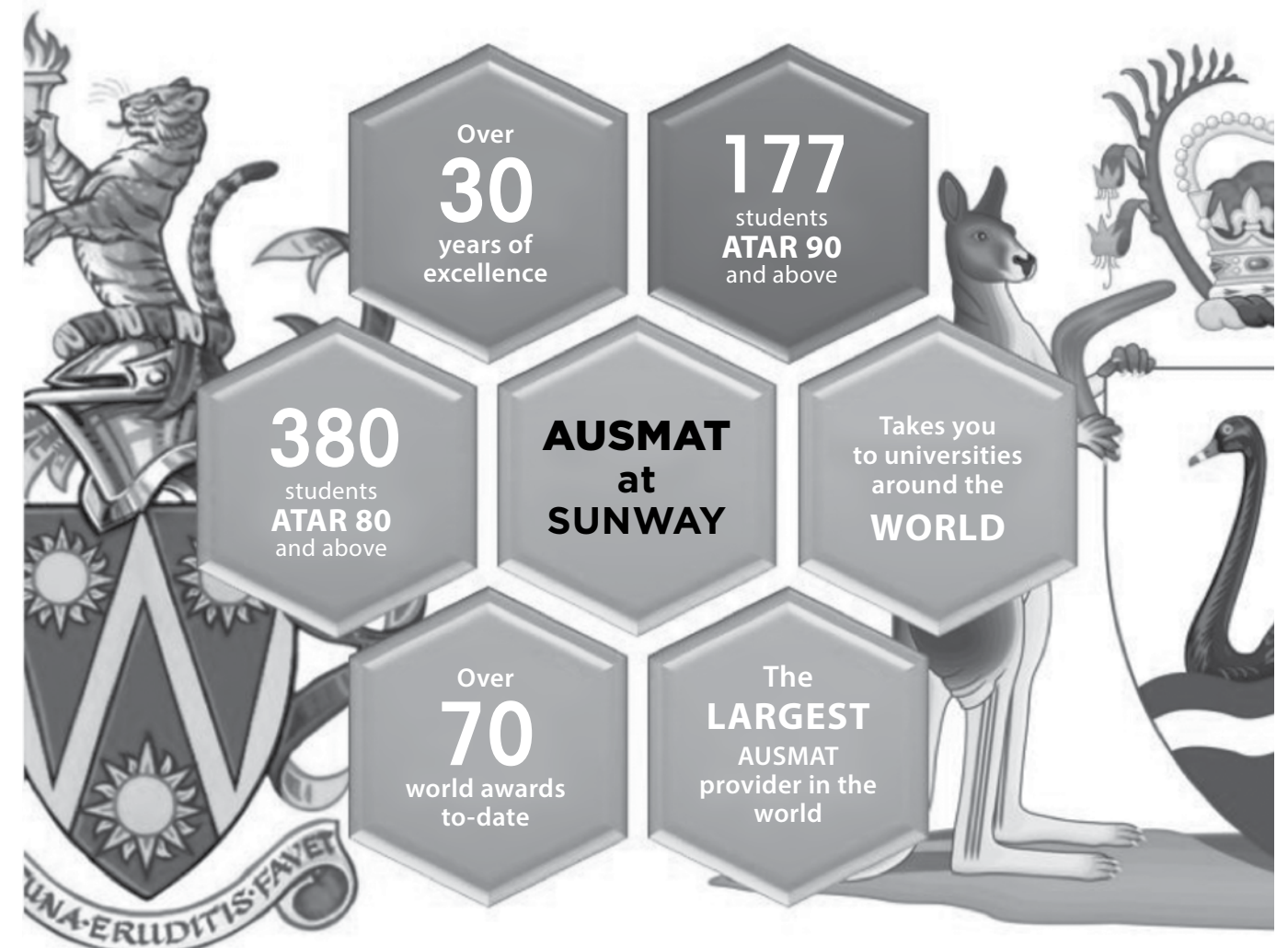
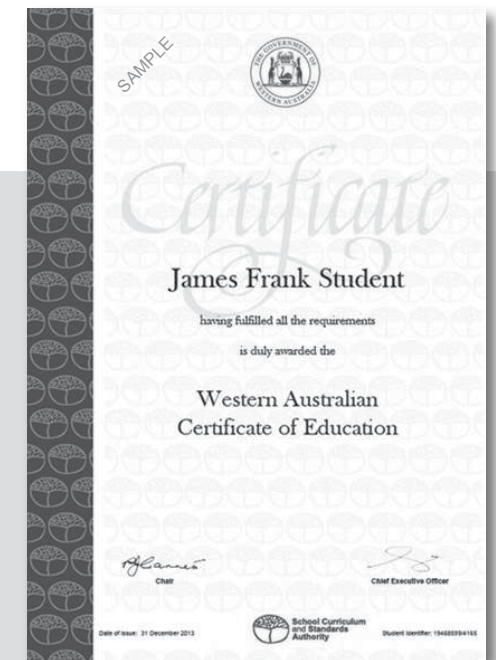
- Accounting and Finance
- Business Management and Enterprise
- Economics
- Psychology

WACE ACHIEVEMENT REQUIREMENTS

General requirements

Students must:

- demonstrate a minimum standard of literacy and numeracy through the Online Literacy and Numeracy Assessment (OLNA).
- complete a minimum of FIVE Year 12 subjects including at least three C grades.





INFORMATION ON AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

What is an ATAR?

ATAR indicates your rank position in the total Year 12 school leaving age population who have sat for the Western Australian Certificate of Education (WACE) worldwide. The ATAR ranges between zero and 99.95.

The ATAR is derived from the Tertiary Entrance Aggregate (TEA). This score is calculated by adding the best 4 scaled WACE subjects. The maximum TEA is 400. An ATAR of 75.00 indicates that you have performed better than 75% of the Year 12 school leaving age population who have sat for the Western Australian Certificate of Education worldwide.

ATARs from all states in Australia (except Queensland) are equivalent. The Australasian Conference of Tertiary Admissions Centres (ACTAC), of which TISC is a member, has agreed that all states and territories (except Queensland) will use a common name for student rankings, the Australian Tertiary Admission Rank (ATAR), from 2010. This means that the results of any WACE student applying to interstate universities can be directly compared with results of students in those states, and vice versa.

Example - Subject studied:		How to calculate the TERTIARY ENTRANCE AGGREGATE (TEA)?	
WACE Subject	Scaled Score	Calculate sum of four best scaled marks	
Physics	65.6	Physics	65.6
Mathematics Methods	65.5	Mathematics Methods	65.5
English	56.4	English	56.4
Human Biology	73.5	Human Biology	73.5
Economics	41.0		
		TEA	261

A TEA/ATAR table is used to convert the TEA to an ATAR.
(Refer to the example of the conversion table on the following page)

The TEA/ATAR table varies from year to year because it is constructed each year using the current Year 12 school leaving age population in WA and the number of students who obtain a TEA in that year. The calculator for 2017 results will be available in late December 2017.

This student achieved an **ATAR of 86.00** for all universities.

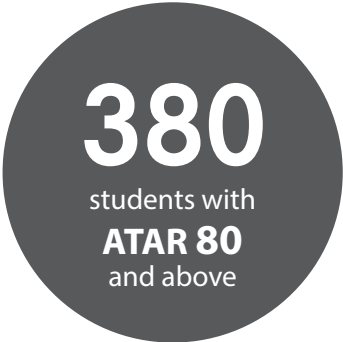
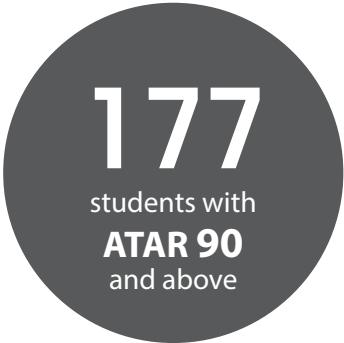
There is an ATAR calculator on TISC's website, www.tisc.edu.au.



2016 TEA/ATAR SUMMARY TABLE

The following table gives an indication of the minimum Tertiary Entrance Aggregate (TEA) required to achieve at least a particular Australian Tertiary Admission Rank (ATAR).

ATAR	Minimum TEA for ATAR	ATAR	Minimum TEA for ATAR
30.00	130.6	76.00	232.2
35.00	143.4	77.00	234.7
40.00	155.5	78.00	237.3
42.00	160.0	79.00	239.8
44.00	165.2	80.00	242.4
46.00	169.3	81.00	245.3
48.00	173.8	82.00	248.3
50.00	178.0	83.00	251.5
52.00	181.4	84.00	254.3
54.00	185.3	85.00	257.6
55.00	187.2	86.00	260.7
56.00	189.2	87.00	264.3
58.00	193.5	88.00	267.8
60.00	197.3	89.00	271.8
61.00	199.5	90.00	275.7
62.00	201.7	91.00	279.6
63.00	203.8	92.00	283.8
64.00	205.9	93.00	288.7
65.00	207.7	94.00	293.8
66.00	209.9	95.00	299.5
67.00	212.1	96.00	306.7
68.00	214.3	97.00	315.1
69.00	216.3	98.00	325.3
70.00	218.5	98.50	332.8
71.00	220.7	99.00	340.9
72.00	222.8	99.50	356.0
73.00	225.0	99.70	364.5
74.00	227.1	99.90	381.6
75.00	229.7	99.95	391.8



* Released on 30th December 2016



MOVING ON TO UNIVERSITIES WORLDWIDE

Our AUSMAT graduates have gained entry into more than 80 different universities worldwide, including reputable top-notch universities in Australia (Group of Eight), New Zealand, United Kingdom, Canada, USA, Hong Kong, Malaysia, Singapore, Japan, China, India and other countries.



AUSTRALIA

Australian National University
Bond University
Charles Sturt University
Curtin University
La Trobe University
Macquarie University
Monash University
Murdoch University
Northern Melbourne
Institute of TAFE
Notre Dame University
RMIT
University of Adelaide
University of Melbourne
University of New South Wales
University of Queensland
University of South Australia
University of Sydney
University of Tasmania
University of Wales
University of Western Australia
University of Wollongong
Victoria University
Western Australia Academy of
Performance Arts
Deakin University
Swinburne University of
Technology

CANADA & USA

Foothill College
Georgian College
Rochester Institute of
Technology, New York
The University of
Connecticut
University of Alberta
University of Washington

CHINA

Fudan University

HONG KONG

University of Hong Kong
Hong Kong Polytechnic
University

INDIA

JJM Medical College
Manipal University
M S Ramaiah Institute of
Technology
Vinayaka Missions
University, Salem

JAPAN

Nagoya University
Waseda University

KOREA

Seoul National University

MALAYSIA

Sunway University
Victoria University, Sunway
Monash University Malaysia
Public and private
universities in Malaysia

NEW ZEALAND

Auckland University of
Technology
Canterbury University
Massey University
University of Auckland
University of Otago
Victoria University, Wellington

POLAND

Jagiellonian University
Medical University of Lodz
Medical University of Warsaw

SINGAPORE

National Technological
University
National University of
Singapore

UK & IRELAND

Aberdeen University
Architectural Association
School of Architecture
Glasgow School of Arts
University of Bristol
University of Edinburgh
Griffith University, Dublin
London School of
Business & Finance
London School of Economics
Northumbria University
Queen's University Belfast
Regent's College London
University of Leeds
University of Manchester
University of Portsmouth
University of Southampton
University of Sussex
University of the West
England, Bristol
University of West England

SUBJECT OVERVIEW

ATAR English

This course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

Unit Content

Unit 3 & 4

Students are encouraged to evaluate the purpose, stylistic qualities and conventions of texts from a range of genres – non-fiction print texts, literature and visual texts. They are also expected to create imaginative, interpretive, persuasive and analytical responses in written and oral forms. This course is designed to enable students to critically engage with texts from their contemporary world, the past, and from Australia and other cultures.

Two main areas of discourse:

- Language and identity
- Language and ideas

ATAR English as an Additional Language and Dialect

This course is designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. Academic English skills are developed to prepare students for tertiary study.

Unit Content

Unit 3

Australia as a Cultural Community

Unit 4

Language and Empowerment

Requirement: Only available to students for whom English has not been the major language of instruction for a period of 7 years prior to commencement of the current year of study.

ATAR Psychology

In this course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups.

Unit Content

Unit 3

- Biological Influences
- Cognition
- Relational Influences
- Communication
- Research Methods

Unit 4

- Developmental Psychology
- Personality
- Social Psychology
- Culture and Values

ATAR Mathematics Applications

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. The Mathematics Applications ATAR course is designed for students whose future studies or employment pathways do not require knowledge of calculus.

Unit Content

Unit 3

- Bivariate data analysis
- Growth and decay in sequences
- Graphs and networks

Unit 4

- Time series analysis
- Loans, investments and annuities
- Networks and decision mathematics

Working with CAS-enabled Calculator is essential

ATAR Mathematics Methods

This course provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences.

Unit Content

Unit 3

- Further differentiation and applications
- Integrals
- Discrete random variables

Unit 4

- The logarithmic function
- Continuous random variables and the normal distribution
- Interval estimates for proportions

Working with CAS-enabled Calculator is essential

A minimum grade B in Additional Mathematics in SPM, O-Level or equivalent is highly recommended.

ATAR Mathematics Specialist

This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models. It is studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

Unit Content

Unit 3

- Complex numbers
- Functions and sketching graphs
- Vectors in three dimensions

Unit 4

- Integration and applications of integration
- Rates of change and differential equations
- Statistical inference

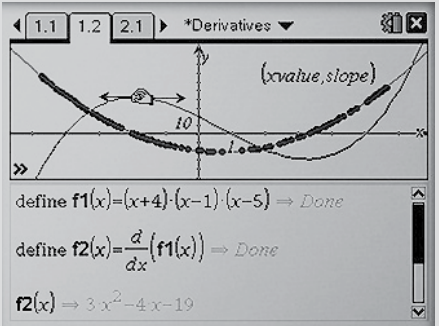
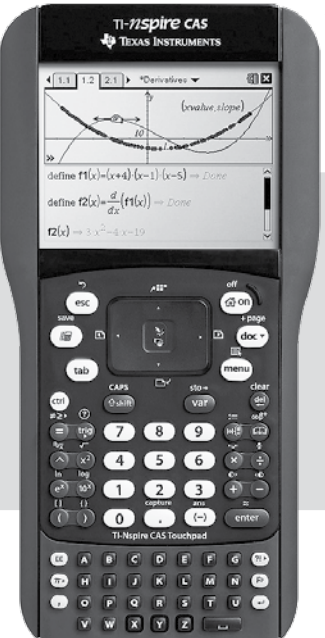
Working with CAS-enabled Calculator is essential

Requirement: Mathematics Methods must be taken simultaneously

AUSMAT Student Council 2017



CAS-enabled Calculator





SUBJECT OVERVIEW

▶ For more information, please visit <https://wace1516.scsa.wa.edu.au/>

ATAR Chemistry

This course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties.

Unit Content

Unit 3

- Equilibrium, acids and bases, and redox reactions**
- Acid base equilibrium systems and applications
 - Properties, uses and strengths of acids and bases
 - Oxidation and reduction reactions
 - Electrochemical cells

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Unit 4

- Organic chemistry and chemical synthesis**
- Structure, properties and chemical reactions of different functional groups
 - Chemical synthesis to form useful substances and products

A minimum grade B in Chemistry in SPM, O-Level or equivalent is highly recommended.

ATAR Human Biology

The course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics.

Unit Content

Unit 3

- Homeostasis and disease**
- Endocrine system
 - Central and peripheral nervous system
 - Homeostasis
 - Response to infection

.....

Unit 4

- Human variation and evolution**
- Mutation
 - Gene pools
 - Evidence for evolution
 - Hominid evolutionary trends

A minimum grade B in Biology in SPM, O-Level or equivalent is highly recommended.

ATAR Physics

In this course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies.

Unit Content

Unit 3

- Gravity and electromagnetism**
- Motion of objects in gravitational fields
 - Motion of projectiles, orbiting satellites, planets and moons
 - Ways in which force may affect the stability of extended objects
 - Electromagnetism
 - Interaction of magnetic field and current electricity
 - Electromagnetic induction

.....

Unit 4

- Revolutions in modern physics**
- Wave particle duality
 - quantum theory
 - Special relativity
 - The Standard Model of particle physics
 - Big Bang Theory

A minimum grade B in Physics in SPM, O-Level or equivalent is highly recommended.

ATAR Accounting and Finance

This course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements.

Unit Content

Unit 3

- Introduction to Management Accounting and Financial Accounting
- Cost Volume Profit Analysis
- Costing, Standard Costing and Variance Analysis
- Budgets
- Capital Budgeting

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Unit 4

- Companies and External Reports
- Ratio Analysis
- Accounting Regulations and Bodies
- Corporate Social Responsibility and Disclosure
- Conceptual Framework and Concepts

ATAR Business Management and Enterprise

This course focuses on business planning, marketing and growth, and opportunities provided for business by technology and the global environment.

Unit Content

Unit 3 & 4

- Environments (PEST)**
- Political and legal
 - Economic
 - Socio-cultural
 - Technological
- Management**
- Marketing
 - Operations
- People**
- Phases of the employment cycle

ATAR Economics

This course explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources.

Unit Content

Unit 3

- Australia and the global economy**
- Global interdependence
 - Free trade and protection
 - Pattern of trade
 - Balance of payment
 - Terms of trade
 - Exchange rates
 - Foreign investment

.....

Unit 4

- Economic policies and management**
- The business cycle
 - The aggregate expenditure model
 - The aggregate demand and aggregate supply model
 - Economic policy objectives
 - Fiscal policy
 - Monetary policy
 - Structural change
 - Measures to improve productivity



AUSMAT Night 2016



ACCOLADES FROM WESTERN AUSTRALIA

2016

- **Ong Cyii Cheng**
Special Certificate of Distinction for Accounting and Finance
- **Kek May Jenn**
• **Tan Jenn Lin**
Special Certificate of Distinction for Business Management and Enterprise
- **Gan Rachel**
Special Certificate of Distinction for Psychology
- **Adena Lee Arielle Evanson**
• **Gan Cheng Yi**
• **Ng Ca Yen**
• **Ong Cyii Cheng**
• **Vilashini Saravanan**
Special Certificate of Distinction for English as an Additional Language or Dialect

2015

- **Ng Li Ling**
Special Certificate of Distinction for Accounting and Finance
- **Ashley Yeo Chi Yee**
• **Lee De Zhang**
• **Zachary Tan Zemin**
Special Certificate of Distinction in English As An Additional Language or Dialect

2014

- **Ho Hui Ping**
Special Course Award in English as Additional Language or Dialect
Special Certificate of Distinction in English as Additional Language or Dialect
Special Certificate of Distinction in Chemistry
- **Choo Xin Er**
• **Lee Jun Yi**
Special Certificate of Distinction in English as Additional Language or Dialect

2013

- **Vivian Tan Ai Wen**
Special Certificate of Distinction in Accounting and Finance
- **Oliver Leonard Jalleh**
Special Certificate of Distinction in Business Management and Enterprise
- **Gan Yew Meng**
Special Certificate of Distinction in English As An Additional Language or Dialect
Special Course Award in English As An Additional Language or Dialect

2011

- **Daniel Yeoh Zi Yi**
Curriculum Council Special Certificate of Distinction for Physics
Curriculum Council Special Certificate of Distinction for Mathematics 3C/3D

2010

- **Manisharaj Rannu**
Curriculum Council Special Certificate of Distinction for Chemistry
- **Sudhaishan Thiu**
Curriculum Council Special Certificate of Distinction for English

2009

- **Tan Soon Tek**
Second Prize in the Business Educators of Western Australia (BEWA) Accounting Competition
Distinction in the Business Educators of Western Australia (BEWA) Accounting Competition
- **Timothy Chong Yeow Voon**
• **Fonseka Ko Wan Loo**
• **Sum Pui Yeng**
• **Chia Yoon Yoong**
• **Tee Ee Tien**
• **Kong Yue Ning**
• **Hong Xing Wei**
• **Cho Wai Hong**
• **Ng Wee Hong**
• **Wong Jun Mun**
• **Tan Kieam Sem**
Distinction in the Business Educators of Western Australia (BEWA) Accounting Competition

2008

- **Brenda Chan Qing Wen**
Curriculum Council Special Certificate of Distinction for Accounting
- **Low Zoey**
Curriculum Council Special Subject Award for Malay Advanced
Curriculum Council Special Certificate of Distinction for Malay Advanced
Curriculum Council Special Certificate of Distinction for English as an Additional Language and Dialect
- **Chua Wei Han**
• **Heng Xin Yi**
• **Lim Jit Ye**
Distinction in the Business Educators of Western Australia (BEWA) Accounting Competition

2007

- **Chin Hui Ling**
Curriculum Council Subject Award for Accounting
Distinction in the Business Educators of Western Australia (BEWA) Accounting Competition
Curriculum Council Special Certificate of Distinction for Accounting
- **Lee Fei Yee**
Curriculum Council Special Certificate of Distinction for Chemistry
Curriculum Council Special Certificate of Distinction for Biology
- **Lim Guang Wei, Jonathan**
Curriculum Council Special Certificate of Distinction for English as a Second Language



EXCELLENCE BOOK AWARDS FROM AUSTRALIAN UNIVERSITIES

Book Prizes worth over
RM8,000
were awarded in 2016!

2016

Subject	Student's name	University
Accounting and Finance	Yap Sue Lyn	Swinburne University of Technology
Accounting and Finance	Samuel Lim Meng Ern	Murdoch University
Business Management & Enterprise	Joel Chan Kheng Hong	Swinburne University of Technology
Business Management & Enterprise	Tay Jenn Lin	The University of New South Wales
Chemistry	Cheah Huey Lee	The University of New South Wales
Chemistry	Nicholas Low Kah Yean	The University of Queensland
English as an Additional Language/Dialect	Gan Cheng Yi	The University of New South Wales
English as an Additional Language/Dialect	Vilashini Saravanan	The University of Queensland
Economics	Kek May Jenn	The University of Adelaide
Economics	Wong Joey	Australian National University
English	Yeo Ooi Vern	The University of Adelaide
English	Loh Hui Min	Australian National University
Human Biology	Chan Pei Harn	Murdoch University
Human Biology	Cheah Huey Lee	The University of South Australia
Mathematics Application	Joel Chan Kheng Hong	Murdoch University
Mathematics Application	Cindy Kwan Xin Yu	The University of South Australia
Mathematics Methods	Adrian Wong Chee Seng	The University of Adelaide
Mathematics Methods	Gan Rachel	Macquarie University
Mathematics Specialist	Adrian Wong Chee Seng	Swinburne University of Technology
Mathematics Specialist	Gan Rachel	Macquarie University
Physics	Adrian Wong Chee Seng	Swinburne University of Technology
Physics	Quah Min Han	Deakin University
Psychology	Tay Jenn Lin	Swinburne University of Technology
Psychology	Kanwarpal Singh Serjit Singh	Murdoch University

2015

Subject	Student's name	University
Economics	Leong Yuan Yian	Murdoch University, Monash University
Accounting And Finance	Tee Shu Ern Grace	Deakin University, Monash University
Mathematics 3C3d	Lee De Zhang	Murdoch University, Monash University
Chemistry	Ng Li Ling	Murdoch University, Monash University
Mathematics 3A3b	Ng Li Ling	The University of South Australia
Psychology	Priscilla Faith Lim Qin Yun	The University of Adelaide, Monash University
Biology	Zachary Tan Zemin	Murdoch University, Monash University
Eald	Zachary Tan Zemin	The University of New South Wales
English	Enan Syed Munzar	The University of New South Wales, Monash University
Business Management & Enterprise	Presanth Nair A/L Janathanan	The University of New South Wales, Monash University
Mathematics Specialist	Tan Bang Yi	The University of Queensland, Monash University
Physics	Tan Bang Yi	Murdoch University

STUDENT AWARDS & ACHIEVEMENTS



Monash Business Investment Challenge



Harvard Prize Book Award



World Mathematics Invitational



EUCLID Maths Competition



Alliance Bank Eco-Biz Challenge



Hong Kong PolyU Global Student Challenge



Monash Science Triathlon



Kangaroo Maths Competition



AUSMAT High Achievers

ALUMNI SPEAKS



"I personally believe that AUSMAT is a perfect blend of both academic rigour and personal development. When I was in AUSMAT, I learned how to be consistent, responsible, and independent as the program strongly encouraged self-learning, which was a great stepping stone before entering university. The lecturers were extremely passionate about their respective subjects, and they were more than willing to help students who were in need of assistance. I found the "50% Examination, 50% Coursework" format extremely flexible, and constant assessments throughout the year meant that I had to discard the infamous "last-minute studying" habit. The constant revision and practice kept my mind sharp, and now, I am happy to say that the skills I have developed in AUSMAT are benefiting me greatly in the university. In short, I have no regrets choosing AUSMAT as my Pre-University program."

Andrew Ho

Shell Malaysia Scholarship | MEng Mechanical Engineering | The University of Leeds, UK

"The flexibility of being able to choose my own subjects allowed me to personalise my pre-university learning experience according to my needs & interests. Although AUSMAT is challenging, many fun activities were organised throughout the academic year. My advice? Work hard, play hard & it'll all be worth it! As it was for me!"

Fong Sook Yin

Industrial Design | National University of Singapore, Singapore



"Choosing AUSMAT will always be the best decision I've ever made for my education. Not only does it provide the knowledge students need for undergraduate studies, the lecturers are also very dedicated to guiding their students to achieve their fullest potential. I've learnt a lot from AUSMAT academically and socially and it has put me ahead of others. I am proud that I was an AUSMAT student."

Vilashini Saravanan

IMU Scholarship/Bachelor of Pharmacy | International Medical University, Malaysia

"AUSMAT puts me ahead of the competition when the time came to begin my undergraduate studies. In addition, the challenging, welcoming and supportive environment provided the ideal experience that prepared me for my time studying in Australia."

Gistina Zainir

Bachelor of Arts | The University of Melbourne, Australia



"I enjoyed the spectrum of AUSMAT study that taught me to approach my studies from different aspects through critical and analytical thinking. I came across some of the most passionate and dedicated lecturers that made lessons enjoyable and made some wonderful friends. My dream of obtaining a scholarship and pursuing my tertiary studies in the UK would not have been possible, without the help and support from AUSMAT's amazing team of lecturers. I cherished each and every moment during my study at Sunway AUSMAT."

Yue Siew Ping

MA (Hons) Economics & Accounting | University of Edinburgh, UK

SCSA Board
Chairman & Lecturers



Study Excursion
to Wetland
Park,
Putrajaya

Australia Week



Teachers Day &
Talent Time

STUDENT ACTIVITIES

I-Care
Day



Ausmazing
Race

AUSMAT
Awards Night



Freshies Week



Theme
Day



BME
Field
Trip



Laser Tag
Tournament



AuSplash
Party



I-Care
Run



Poster
Presentations

AUSTRALIAN MATRICULATION [F]

ACADEMIC SCHEDULE

Period : 16 Jan 2018 - 23 Nov 2018

(JANUARY 2018 INTAKE)

1ST	MONTH	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
S E M	JANUARY						8	9	10	11	12	15	16	17	18	19
													OR	OR	OR	AAA
	FEBRUARY					1	5	6	7	8	9	12	13	14	15	16
						S1	S1	S1	S1	S1	S1	S1	S1	S1	CHINESE NEW YR BREAK	CHINESE NEW YR BREAK
	MARCH					2	5	6	SCE	8	9	12	13	14	15	16
S E M							S1								*B	S1
	APRIL					5	9	10	11	12	13	16	17	18	19	20
							B	B	S1	S1	S1	S1	S1	S1	S1	S1
	MAY					3	7	8	9	10	11	14	15	16	17	18
							S1	S1	S1	S1	S1	S1	S1	S1	S1	S1
2ND	JUNE					1	4	5	6	7	8	11	12	13	14	15
							S2	S2	S2	S2	S2	S2	S2	S2	HARI RAYA BREAK	HARI RAYA BREAK
	JULY					5	9	10	11	12	13	16	17	18	19	20
							B	B	B	S2	S2	S2	S2	S2	S2	S2
	AUGUST					2	6	7	8	9	10	13	14	15	16	17
S E M						3	S2	S2	S2	S2	S2	S2	S2	S2	TA	S2
	SEPTEMBER					7	PH	AM	S2	S2	S2	PH	S2	S2	S2	S2
	OCTOBER					4	8	9	10	11	12	15	16	17	18	19
							S2	S2	S2	S2	S2	S2	S2	S2	S2	S2
S E M	NOVEMBER					1	5	6	7	8	9	12	13	14	15	16
	DECEMBER					6	10	11	12	13	14	17	18	19	20	21
							SSB									

* Subject to change based on Gazetted public holiday announcement in 2018

PUBLIC HOLIDAYS [PH] 2018	
NEW YEAR [NY]	- 1 Jan
HARI THAIPUSAM [TPS]	- 31 Jan
CHINESE NEW YEAR [CNY]	- 16 & 17 Feb
LABOUR DAY [LD]	- 1 May
WESAK DAY [WD]	- 29 May
NUZUL AL-QURAN [NQ]	- 2 Jun
HARI RAYA PUASA [HRP]	- 15 & 16 Jun
HARI RAYA HAJI [HRH]	- 22 Aug
NATIONAL DAY [ND]	- 31 Aug
YANG DI-PERTUAN AGONG'S BIRTHDAY [YOPA]	- 9 Sep
AWAL MUHARAM [AM]	- 11 Sep
HARI MALAYSIA [HM]	- 16 Sep
DEEPAVALI [DVL]	- 6 Nov
PROPHET MUHAMMAD'S BIRTHDAY [PMB]	- 20 Nov

SULTAN OF SELANGOR'S BIRTHDAY [SSB]	- 11 Dec
CHRISTMAS DAY [XMAS]	- 25 Dec

AAA	» MEET AUSMAT SENIORS (ACHIEVEMENT & APPRECIATION AWARDS)
SCE	» AUSMAT STUDENT COUNCIL ELECTION
ICR	» I-CARE RUN [12 MAY 2018, SATURDAY]
AUS RACE	» AUSMAZING RACE [21 JULY 2018, SATURDAY]
TA	» TEACHER'S APPRECIATION DAY & TALENT TIME
IF	» INFO DAY [WACE EXAM BRIEFING & MEET UNI REP.]
AN	» AUSMAT NIGHT

CC	- CLASSES COMMENCEMENT
OR	- ORIENTATION
S1	- SEMESTER 1
S2	- SEMESTER 2
B	- BREAK
*B	- SUBJECT TO CHANGE BASED ON MOE ANNOUNCEMENT
SB	- STUDY BREAK
E	- EVALUATION
FE	- FINAL EVALUATION
OE	- EALD ORAL EXAMINATION
WACE	- WESTERN AUSTRALIA CERTIFICATE OF EDUCATION EXAMINATION
OLNA	- ONLINE LITERACY & NUMERACY ASSESSMENT

AUSTRALIAN MATRICULATION [C]

ACADEMIC SCHEDULE

Period : 17 Jan 2018 - 23 Nov 2018

(JANUARY 2018 INTAKE)

1ST	MONTH	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
S E M	JANUARY						8	9	10	11	12	15	16	17	18	19
	FEBRUARY					1	5	6	7	8	9	12	13	14	15	16
						S1	S1	S1	S1	S1	S1	S1	S1	S1	CHINESE NEW YR BREAK	CHINESE NEW YR BREAK
	MARCH					2	5	6	SCE	8	9	12	13	14	15	16
2ND							S1								*B	S1
	APRIL					5	9	10	11	12	13	16	17	18	19	20
							B	B	S1	S1	S1	S1	S1	S1	S1	S1
	MAY					3	7	8	9	10	11	14	15	16	17	18
							S1	S1	S1	S1	S1	S1	S1	S1	S1	S1
S E M	JUNE					1	4	5	6	7	8	11	12	13	14	15
							S2	S2	S2	S2	S2	S2	S2	S2	HARI RAYA BREAK	HARI RAYA BREAK
	JULY					5	9	10	11	12	13	16	17	18	19	20
							B	B	B	S2	S2	S2	S2	S2	S2	S2
	AUGUST					2	6	7	8	9	10	13	14	15	16	17
S E M						3	S2	S2	S2	S2	S2	S2	S2	S2	TA	S2
	SEPTEMBER					7	PH	AM	S2	S2	S2	PH	S2	S2	S2	S2
	OCTOBER					4	8	9	10	11	12	15	16	17	18	19
							S2	S2	S2	S2	S2	S2	S2	S2	S2	S2
S E M	NOVEMBER					1	5	6	7	8	9	12	13	14	15	16
	DECEMBER					6	10	11	12	13	14	17	18	19	20	21
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(MARCH 2018 INTAKE)

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E	- EVALUATION
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ICR	» I-CARE RUN [12 MAY 2018, SATURDAY]
AUS	» AUSMAZING RACE [21 JULY 2018, SATURDAY]
RACE	» TEACHER'S APPRECIATION DAY & TALENT TIME
TA	» INFO DAY [WACE EXAM BRIEFING & MEET UNI REP.]
IF	» AUSMAT NIGHT
AN	

(SEPTEMBER 2018 INTAKE)

CC	- CLASSES COMMENCEMENT
OR	- ORIENTATION
S1	- SEMESTER 1
S2	- SEMESTER 2
B	- BREAK
SB	- STUDY BREAK
E	- EXAMINATION
IF	» INFO DAY [WACE EXAM BRIEFING & MEET UNI REP]

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QUALITY POLICY

Sunway College (KL), the beacon of higher education, is committed to imparting quality education to our students through efficient management practices by complying with all statutory and regulatory requirements including the requirements of our external partners. We are committed to continual improvement of our scholastic ability and effectiveness by enhancing the awareness of quality and competency of our faculty and management staff; continually reviewing our key processes to ensure compliance to ISO 9001:2015, and respond to customers' concerns in a timely manner.


QUALITY OBJECTIVES


- Promote and establish a culture of quality at all levels of the college community
- Conform to all statutory and regulatory requirements including the requirements of our external partners
- Provide a learning environment conducive for quality teaching and learning, via:
 - Provision of staff development to enhance customer satisfaction
 - Continuous improvement from feedbacks

Sunway College DK265-01 (W)


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This brochure is valid for our 2018 intakes.

All information is correct at the time of printing (November 2017).

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